

# Right to Know Achievement

- Does my child seem challenged by the material he/she brings home?
- Do I know how my child learns best? What can I do at home to help my child succeed?
- Am I doing all that I can to encourage my child to read for leisure?
- Do I know the resources the school has for me regarding graduation and standardized assessments?
- Do I display a positive attitude about education around my child?
- Have I researched state standards for my child's grade? Am I assisting my child with standards mastery at home?
- Have I requested/sought academic services if my child needs additional help?
- At home, do I have clear expectations, responsibilities, and consequences that address my child's social and emotional needs?
- Have I developed a partnership with my child's teachers? How do I communicate with them?

The following questions are helpful conversation starters when considering student achievement.

Ask  
Yourself

Ask Your  
School

- Is my child working on or above grade level?
- How do you typically differentiate instruction to meet the individual needs of my child?
- Is there an academic performance gap in your school?
- What are the graduation/promotional requirements for my child's grade? Are there required standardized assessments?
- What is the school's philosophy about how children learn best?
- What standards are you assessing in this unit of study?
- Does my child know and understand what an exemplar looks like?
- What are the structures that I need to have in place to meet my child's social and emotional needs? How does he or she respond with peers?
- What opportunities are available for me to volunteer in my child's school? What is the best way for me to contact you regarding my child's progress?